

# The 6<sup>th</sup> Annual “Better Know a District” Amendment Style Project

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## **Introduction**

Upon our return from winter break, we are going to begin discussing the United States Constitution, the Bill of Rights and the 27 Amendments.

Each group will be responsible for both a PowerPoint/Keynote and a video.

## **Presentation Assignment (Test Grade)**

The presentation assignment is a group PowerPoint/Keynote about your assigned amendment. You must include the following aspects of your amendment:

- 1) What is the text of your amendment (literally, what the amendment says word for word)
- 2) What is the purpose of your amendment? (What it does and why it is important)
- 3) Why did your amendment come about? (Why was it created, what events led its creation)
- 4) Who wrote it and what states ratified it and when? (And which did not, and why not)
- 5) What if any famous court cases resulted in the passage of your amendment? (Names of the case and information about the case. Some amendments may have more than one, some may have none, consult the enclosed list).

Feel free to divide the aspects up amongst your group as you choose, just make sure that they all are covered.

## **Sources**

You may use the following sources for information:

- Textbook (Pages 98-112)
- Other Books
- Magazines
- Reputable Internet sites

Reputable means websites run by news organizations, universities or our government (you may use Wikipedia, but double check to make sure it is accurate, as anybody can update the entry and provide you with wrong information). You **MUST** use a minimum of 2 (two) sources and they

must be included in your sources page in your PowerPoint/Keynote and referenced in your assignment. Do not plagiarize, all presentations will be submitted to Turnitin.com!

### **Video Assignment (Quiz grade)**

The second part of the assignment is the video. You are to record your presentation at home. There is to be NO recording during school hours. You can record it on any format available to you, You are free to do any type of video that you choose. Some suggestions can be a skit about the history of your amendment, re-enacting a famous court case involved with your amendment, a historical newscast or maybe a song of some kind. You have complete freedom to present your amendment any way that you choose provided it is school appropriate (no illegal materials, inappropriate language or acts of physical violence or vandalism). Your video need only be three (3) minutes in content length. You can make 2 (two) commercials as well, but commercials do NOT count as content. Please try to keep your video less than five (5) minutes if you can. Make your video as creative as you can, and feel free to add graphics, animations, music and sound effects.

### **Assessment**

Your grade will be based on the following criteria:

- Creativity
- Thoroughness and Effort
- Teamwork

Creativity – How creative your project is, specifically the presentation of your video. Groups that put forth an exceptional effort will receive a higher grade than those who put forth a less-than-stellar effort. Go the extra mile; it will make your project more enjoyable for all!

Thoroughness and Effort – You are being given well over a month to complete this assignment, so your effort will be evaluated thoroughly. You are to include all 4 of the listed aspects in your PowerPoint. Remember that your PowerPoint's will serve as the notes for the class for your Amendment, so the responsibility falls on your group to present the amendment to the class thoroughly. Your PowerPoint must be detailed and factually accurate.

Teamwork – How well you function as a team will affect your grade. It is important for all of the team groups to do their part. With that in mind, you will be given a group grade and an individual grade. Also, you will be given the opportunity to grade the other members of your group. This is to insure that all members of the group are participating and doing their jobs. It is important to be in constant communication if a member is not pulling their weight.

Both the PowerPoint/Keynote and the Video are due on **Monday, February 6th, 2012**

## **Required Court Cases**

Amendment 1 – Schenck v. United States

Tinker v. Des Moines Independent School District

Hazelwood v. Kuhlmeir

Amendment 2 – n/a

Amendment 3 – n/a

Amendment 4 – Redding v. Safford Unified School District

Amendment 5 – Miranda v. Arizona

Amendment 6 – Gideon v. Wainwright

Amendment 7 – n/a

Amendment 8 – n/a

Amendment 9 – Griswold v. Connecticut

Amendment 10 – n/a

Amendment 11 – Chisholm v. Georgia

Amendment 12 – n/a

Amendment 13 – n/a

Amendment 14 – In Re Gault

Regents of the University of California v. Bakke

Korematsu v. United States